
Research on the Integration of Oral Records and Honor Articles of Retired Teachers in Colleges and Universities into Ideological and Political Teaching of Curriculum

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Abstract: The essence of ideological and political courses is to integrate ideological and political education materials in professional courses into professional knowledge teaching and improve students' ideological and political qualities. Curriculum ideological and political education is the content of the new curriculum teaching reform. In daily teaching, the common problem is the lack of ideological and political teaching materials, leading to the poor effect of ideological and political education. The teaching career and honor articles of retired teachers of different majors in colleges and universities contain rich and real ideological and political education contents, which are highly exemplary to students of this major and easily arouse students' professional identity and emotional resonance. In the process of carrying out research, the research group sorted out the oral records of retired teachers in some majors through oral interviews, and collected a large number of honor articles. After applying oral records and winning articles to classroom teaching, the effect of ideological and political education is obvious. Based on this, this paper discusses the oral records of retired teachers in colleges and universities and the integration of honor articles into ideological and political teaching, and puts forward some suggestions, in order to have some enlightenment for the teaching.

Keywords: Oral Records, Honor Articles, Ideological and Political Teaching of Curriculum

1. Introduction

The meaning of ideological and political teaching: While imparting all kinds of professional courses to students, we should also carry out the integration education of ideological and political theory to achieve the educational goal of cultivating talents with both ability and political integrity. Retired teachers in colleges and universities have experienced the period of socialist construction and reform and opening up, and have a deep understanding of the historical process of Chinese people becoming rich and strong. In their lifelong dedication to teaching and educating people, they have made ordinary and great contributions in their respective professional teaching and scientific research fields. It can be called a model with both high knowledge and moral integrity. Their old backs, deep life accumulation and abundant honor articles embody teachers' spiritual

characteristics and educational feelings, and are valuable resources for curriculum ideological and political education. The central thread of the organic combination of ideological and political courses and ideological and political courses is to talk about ideological and political principles, and [1] old teachers play an irreplaceable role in this combination.

Combined with professional teaching, this topic intends to do oral interviews with retired teachers and collect the winners of old teachers, integrate them into the ideological and political teaching of courses, and have some discussions on expanding the ideological and political teaching resources of courses.

According to students' characteristics, teaching emphases, theoretical difficulties and social hotspots, domestic scholars have incorporated various ideological and political teaching resources and studied them, and achieved rich and valuable research results.

1.1. Integration of the Spiritual Pedigree of the Communist Party of China

From the perspective of encouraging young students to inherit fine traditions and continue the red blood, we should integrate the spiritual pedigree of the Communist Party of China into the teaching of ideological and political courses. Wang Yi (2022) proposed to grasp the spiritual source, vertical evolution and horizontal extension of the spiritual pedigree of the Communist Party of China as a whole, and encourage the majority of young students to be new people of the times who can shoulder the heavy responsibility of national rejuvenation. [2] Wang Xiaoxia (2021) combined with the education of Party history, integrated the spiritual pedigree of the Communist Party of China into the teaching of Outline of Modern Chinese History, and grasped it from three dimensions: macro perspective, meso chapter and micro concept. [3]

1.2. Integration of "Four History" Education

The education of "Four Histories" is the core content of carrying out the fundamental task of cultivating people by virtue. Qiao Huibo (2021) believes that in the process of integrating the "Four Histories" education into the ideological and political teaching, we should take the Party history as the core, take Marxism as the main line of history, and master Xi Jinping's socialism with Chinese characteristics in the new era as the fundamental direction, so as to cultivate college students' scientific historical thinking and resist the harm of historical nihilism. [4] Liu Shiyu and Jin Yan (2022) put forward three dimensions of integrating "Four History" education into ideological and political courses in colleges and universities. Among them, from the value dimension, the value implication of "integration" education is to guide students to consciously resist the erosion of historical nihilism, help students strengthen their lofty ideals and beliefs, and enhance the effectiveness of educating people in ideological and political courses. [5] Han Zhenfeng (2022) pointed out that the "Four History" education and ideological and political courses in colleges and universities are intrinsically compatible, and the integration of the two makes the "Three Enters" less evitable. [6]

1.3. Integration of Red Culture

Red culture, such as revolutionary historical sites, memorial halls, museums and martyrs cemeteries, is an important teaching resource for ideological and political courses. Guo Peirong (2020) pointed out that the integration of red culture into ideological and political teaching in colleges and universities plays an important role in enriching teaching resources, expanding teaching forms of ideological and political courses, inheriting the spiritual pedigree of the Communist Party of China, and strengthening the political stand of college students. [7] Ge Tao (2021) emphasized the educational function of red culture, and pointed out that it is necessary to integrate red culture into ideological and

political courses in colleges and universities, optimize educational content, build educational teams, expand educational path and enhance the effectiveness of ideological and political education. [8]

1.4. Integration of the Excellent Traditional Culture of the Chinese Nation

The excellent traditional culture of the Chinese nation plays a spiritual role in the growth and success of college students. Qiu Hua (2023) expounded that excellent Chinese traditional culture embodies the ideological essence of Chinese traditional culture, which not only has humanistic educational significance, but also can strengthen the ideological cohesion of contemporary college students. [9] Ma Kangmei (2023) pointed out that the integration of excellent Chinese traditional cultural resources into ideological and political education can not only build college students' awareness of the Chinese national community, cultivate their national spirit and traditional virtues, enhance their cultural self-confidence, but also inherit the excellent cultures of all ethnic groups, enhance national unity and improve the soft power of national culture. [10]

In addition, scholars have also studied the integration of the spirit of the important conferences of the Party and the ideological exposition of the leaders of the Party and the state into the teaching of ideological and political courses in colleges and universities.

To sum up, scholars at home and abroad pay attention to the study of the value of ideological and political education, and the integration of domestic history and culture into ideological and political education. In particular, domestic scholars have studied curriculum ideological and political education according to the idea of "why, what and how to integrate", with rich results.

However, the characteristics of ideological and political courses in the above research results are not prominent, and ideological and political education cannot be carried out closely in combination with the majors studied by college students, which means that there is no "professional counterpart" course ideological and political education. This topic is intended to be deepened in the following aspects:

- (1) Highlight the characteristics of ideological and political teaching and improve the effect of it.
- (2) Expand teaching resources of the ideological and political course, and closely follow the majors of college students.

2. The Theoretical and Practical Significance of the Research

For college students who are in an important period of the formation of world outlook, outlook on life and values, college teachers should not only be the teachers of students in the direction of disciplines and majors, but also become extremely essential preachers of students in the field of ideological cultivation. "Curriculum ideological and political

work" in colleges and universities is an innovative way to integrate the ideological and political work system into the high-level talent training system and realize the value of education in knowledge transfer and ability training. [11] "Curriculum Ideological and Political Education" is of great theoretical and practical significance for improving the quality of educating people.

2.1. Theoretical Significance

2.1.1. It Is Conducive to Enriching the Academic Discourse of Ideological and Political Education

Contemporary college students' consideration of various ideological and political educational content has turned to focusing on case analysis, iterative updating of information and innovative telling of stories. Old teachers' oral records and the connotation of honor articles are novel, vivid and historic, which are in line with college students' identity purpose of educational content. It is a rich and important contribution to the academic discourse of ideological and political education in the new era to tell the ideological and political course well with the lifelong stories of old teachers' dedication to education. The right to speak in higher education is firmer and more convincing. The teaching experience of old teachers in different majors bears different changes of the times, from which students can understand the historical role of their majors in social and historical development. The achievements of teaching and scientific research made by old teachers have the appeal of example, which can inspire students to consolidate their professional ideological foundation, base themselves on professional study and cultivate their professional superiority.

2.1.2. It Is Conducive to Profoundly Grasping the Ideological and Political Spirit Connotation of the Curriculum

The essence of "curriculum ideological and political education" is not to add a course or an activity, but to integrate ideological and political education in colleges and universities into all links and aspects of curriculum teaching and reform, so as to realize moral education and moisten things silently. Focusing on the curriculum goal of "combining knowledge transfer with value guidance", we should strengthen explicit ideological and political education, refine implicit ideological and political education, and construct a whole curriculum education pattern. Retired teachers of different majors have a profound understanding of the connotation of their majors, and have strong persuasiveness and leading power for college students of this major, which is the connotation of ideological and political courses. The fundamental mission of ideological and political construction in colleges and universities is unified with the historical mission of teachers. [12] In the process of imparting professional knowledge, many teachers often mechanically insert educational content into professional courses, lacking integration of ideological and political education, and the educational effect is not good. In fact, professional teachers have unconsciously carried out this

ideological and political education for students while imparting professional knowledge. For example, teachers' profound knowledge, decent appearance, noble personality, quick thinking, accurate narration, skilled teaching skills and deep concern for students will all have deep attraction and demonstration effect on students, which is the essence of curriculum ideological and political education. If teachers can actively explore the connotation of ideological and political education contained in professional courses and consciously integrate it into the teaching of professional courses, they will receive better educational results.

2.1.3. It Is Conducive to the Glorious Inheritance of Good School Spirit and Study Style

Colleges and universities should earnestly improve their political position and ideological understanding, give full play to the leading role of teachers, and infiltrate more ideological and moral guidance while imparting students' knowledge. [13] Old teachers devote themselves to education all their lives, and they are not only the creators of the fine school spirit and study style, but also the inheritors. After leaving the podium, their rich, profound and heavy educational life experience accumulate and form a lofty ideological realm. Incorporating their words into the ideological and political teaching of the course can have the effect of changing the spring breeze into rain and moistening things silently, and the excellent school spirit and study style can be naturally passed down. Old teachers, like big trees on campus, have witnessed the ups and downs of schools' development, and schools have come to this day through the progress overcoming hardships and constantly summing up experiences and lessons learned. As old teachers, their sense of responsibility prompts them to advise schools on how to shape an excellent school spirit and study style, guide young teachers how to teach and educate people, learn from each other and learn from each other, and tell students what to do and what not to do in the process of growth and success. Old teachers have the glorious mission and historical responsibility of inheriting the fine school spirit and study style.

2.2. Practical Significance

2.2.1. Enhance the Sense of Acquisition of Ideological and Political Teaching Content

The oral records of old retired teachers contain the inculcation of young students, supplemented by award items with heavy connotations, which can exert a subtle influence on students. Students can "cross" the teacher's youth, take the role of peer, benchmark themselves, sit in the right place, and feel the educational process of the old teachers, so as to thoroughly understand the old teachers' teaching and enhance the sense of acquisition of ideological and political courses. For example, there is an old teacher with a high degree of self-discipline who once deeply criticized himself for being late for class. For another example, an old teacher with a low income supported a student from a struggling family every month until the student graduates from graduate school, but

the teacher asked the student not to tell others about it and did not receive the reward from the student. There are countless such touching stories. Let the old teacher tell these stories to the students, which will deeply touch every student. Students deeply feel that they should be like old teachers, and be a person with both high knowledge and moral integrity.

2.2.2. It Is Helpful to Speak the Ideological and Political Course Deeply and Thoroughly

The oral records of retired teachers contain profound thoughts about guiding young students' values, condensing thoughts, inspiring spirits and inspiring behaviors. The old teachers have distinct personalities, sincere and simple narrative discourse, vivid and touching deeds, and integrate them into the teaching of professional courses. These fresh materials can be felt, touched and learned, which are close to the students' reality, and can be explained in a simple way as well as in a shallow way. Old teachers often get rid of the established educational framework and paradigm, express lively, vivid and friendly, and students receive education in a subtle way. This kind of education method integrates profound educational thoughts into easy conversation, states the truth of being a man in equal communication, improves the effect of educating people with the help of the prestige of the elders, and changes students' cognition and perception with vivid stories.

2.2.3. It Can Delimit the Value Coordinates and Set a Spiritual Model for College Students

College students have some problems to different degrees, such as lack of ideal in life, low ability to withstand setbacks, low awareness of contributing to society, weak sense of collective honor, and so on. Generally speaking, the coordinates of college students' life values need further planning, and life coaches are urgently needed. Retired teachers' hopes and requirements for college students' friends' ideals and beliefs, will quality and moral sentiments are also the external embodiment of their own spiritual qualities, and also the important spiritual nourishment for college students to grow up. Their honor articles and oral history are the positive nodes of the old teachers in the correct life coordinates. Students can take the old teachers as an example, learn deeply and understand the spiritual quality and personality charm of them, set up spiritual models and establish life coordinates.

3. How to Carry out Research on the Subject

3.1. Guiding Ideology and Research Purpose

Dig deep and make full use of the life experience of retired teachers, collect and sort out the honor articles of retired them, and take them as the ideological and political teaching content of the course, so as to broaden the teaching content system of ideological and political course. Through research, we strive to achieve two goals: One is to expand the

ideological and political teaching resources and improve the teaching effect of ideological and political courses in colleges and universities; The other is to reproduce the historical contribution and value of the times of old teachers and inherit the fine style of study and school spirit.

3.2. Research Perspective and Methodology

Focusing on the ideological and political requirements of the curriculum, the ideological and political teaching needs of the curriculum are combined with the educational life of retired teachers of this major, and the meeting point is the teaching and learning of this major. Old teachers have realistic demonstrations for college students. The specific implementation method is. First, oral history research method. This topic focuses on oral history research. According to the research standard of oral history, retired teachers are interviewed in oral history, and the oral history records are formed to obtain the first-hand information about ideological and political courses. Second, literature research method. We should systematically and comprehensively consult, collect and sort out the collected works, teaching plans, work diaries and winning articles of old retired teachers, grasp the educational value of old teachers' thoughts as a whole according to the historical development context, and lay a solid foundation for literature and teaching.

3.3. Work of the Research Team

Set up a research team, make a feasible research plan, interview the old teachers one by one, and systematically sort out the honor articles. First, combined with the historical development process, the interview recordings are processed by technical means such as screening, comparison and verification to form oral records that conform to history and have educational value; The second is to remake the teaching plan and ambition as courseware materials and exhibition materials of college history; The third is to integrate oral records and honor articles into the ideological and political teaching of the course; Fourth, in the teaching process, pay attention to observe and study the teaching effect, and continuously improve and improve.

4. Recommendations

4.1. In Understanding, Old Teachers Are Valuable Resources for Teaching and Educating People in Schools

Old teachers have been loyal to education all their lives and accumulated rich experience in teaching, educating people and scientific research, which can be called a model of teaching and research. Old teachers are valuable resources for colleges and universities to inherit the fine style of study and school spirit. For students, it is an example of being a model and learning high as a teacher. For young teachers, being able to play the role of passing on, helping and leading is a model for them to learn. It can improve teachers' quality of integrating ideological and political courses with

curriculum ideological and political courses. [14] For schools, it is the cornerstone of condensing historical heritage, adhering to fine traditions and gathering development strength. The new achievements in teaching and educating people in schools are all the result of silent dedication and inheritance of generations of old teachers. For example, Wang Boxiong, a retired professor from the Department of Precision Instruments of Tsinghua University, was hired by the university in 2021 as a professional guidance expert for graduate students. He is engaged in the guidance of students' study and research, life and emotional counseling, career planning and other aspects. Since he was hired, he has combined his own experience and experience to chat with young students, helping them solve their problems and receiving high praise from them.

4.2. In Terms of Content, Focus on Sorting out the Old Teachers' Honor Articles and Oral History Materials

The honored items of old teachers are glorious footnotes of their dedication to education, and record the historical context of their hard dedication. Old teachers' certificates, trophies, awards and prizes are all engraved with their brilliant achievements. Showing these honor articles in front of students will stimulate students' admiration and quickly play a demonstration role. In addition to honor articles, the oral materials of old teachers are also very important educational materials. During the interview, I learned that the old teachers are happy to tell their teaching experiences, always speak with fervour and assurance, and try their best to tell all their glorious history. This provides a rare opportunity to accumulate educational materials for different majors. The collection of honor articles and the collation of oral historical materials are two important aspects of excavating the ideological and political teaching content of the course.

4.3. In Teaching, Scientifically Design the Ideological and Political Teaching Methods of Courses

When teaching professional knowledge, teachers of professional courses can integrate the old teachers' honor articles and oral historical materials into classroom teaching, but they should pay attention not to be blunt. In the process of admiring the old teachers, students can consolidate their professional thoughts and establish the ideal of contributing to society and serving the country. For example, teachers can embed pictures of old teachers' honor articles into courseware, play interview videos of old teachers in class, display old teachers' prepared textbooks, annotated assignments and annotated textbooks in class, or directly invite old teachers into the classroom, which can not only enliven the classroom atmosphere, but also exert a subtle educational effect.

4.4. In Terms of Mechanism, Improve the Ideological and Political Education System of Old Teachers' Courses

Old teachers, as precious educational resources, need the cooperation of society, family and school in the construction

of ideological and political education mechanisms in colleges and universities. Schools should form a systematic mechanism from the aspects of teaching plan, curriculum, teaching content, class hours, funds and teaching supervision. From the perspective of old teachers, we should actively explore the methods of ideological and political construction of courses, effectively help students to enhance their enthusiasm for learning, promote the development of students' comprehensive ability, and promote the teaching reform of the professional curriculum system. [15] Many old teachers are members of the "Working Committee for Caring for the Next Generation". By establishing and improving the education mechanism of old teachers, they can play an important supporting role in the education of schools. For example, He Peilun, a retired teacher from the School of Chemistry and Molecular Engineering of Peking University and the president of the Association for the Aged in Yanbei Yuan Community, Yan Yuan Street, was selected as a "National advanced typical figure" in 2016. He has made outstanding contributions to building a harmonious society, inheriting excellent traditional Chinese culture, promoting positive social energy and providing voluntary services. In addition, society should attach importance to, support and respect the old teachers, form a good atmosphere that requires them to give full play to the waste heat and then contribute to the educational cause, and form sustainable social and cultural support. [16]

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